

The Echo

VOL. XLV — NO. 7 TAYLOR UNIVERSITY — UPLAND, INDIANA Friday, January 15, 1965

Dr. C. W. Mouser Joins Summer Staff; Biology Field Station Opens At AuSable

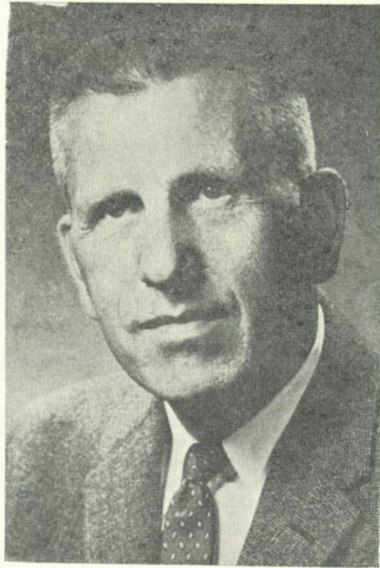
The Biology Department is pleased to announce that Dr. C. W. Mouser, of Michigan State University, will be the visiting professor at the Biology Station this Summer. He will teach the new course in Entomology and team with Dr. Snyder in teaching the new general biology course. Students who were on campus three years ago will remember the popularity of Dr. Mouser as a guest speaker in Taylor's annual Science Lecture Series.

Dr. Mouser presently teaches in the department of Fisheries and Wildlife at Michigan State University. Prior to this he taught at Cornell University and Iowa State Teachers College. While at Iowa State, he was named most valuable staff member in the science department and achieved national recognition in originating and directing Iowa's Summer science camp for teachers. He has written extensively in the areas of conservation and outdoor education, and has authored several articles for professional journals.

Courses offered this Summer at the Biology Field Station are Aquatic Biology, 3 hrs; Entomology, 3 hrs; (prerequisite, Bio 211-212), and General Biology, 6 hrs. The courses will be held at Au Sable Trails Camp located near Traverse City, Michigan. The dates are July 19, to Aug. 28. Credit will also be given in Physical

Education 372 (Recreation and camping) for those men students serving as counselors during the

jr. science camp June 21 to July 17. Scholarships are available for students with satisfactory recommendations. Students interested in the program should contact Dr. Snyder.



DR. C. W. MOUSER

John Jantzen Returns To University Staff

Professor John Jantzen will be returning to Taylor in the coming Fall semester, after a two year leave for work on his doctoral program at Indiana University. He will return as head of the Modern Language department, and will be teaching several courses in French.

Professor Jantzen has previously spent three years on the Taylor campus as a French teacher. Before coming to Taylor, he was a missionary in the Congo, and headed the educational program of the Congo Inland Mission.

Art Department Establishes New Art Contests

Two new art contests and awards have been introduced into the second semester program of the current year. They will appear in the new catalog, with the assumption that they are to continue on a permanent basis.

Professor Jack Patton, head of the art department, is sponsor of the first contest. Expression through various media will be provided for, and prizes of \$15 and \$10 will be awarded.

The second contest has been named the Carmen - Hollenbach Poster Contest. This award is co-sponsored by Philip Carmen and Lynn Hollenbach for the purpose of encouraging the Taylor students to greater artistic endeavors and to assist students toward the possible discovery of careers in art. The contest will be conducted during each Winter trimester and the subject matter of the posters will deal with patriotism. Prizes of \$15 and \$10 will be awarded.

The art department would like to extend its appreciation and thanks to Professor Patton, Phil, and Lynn for sponsoring these contests.

Ralph Votapek Gives Concert At Tonight's Lyceum Series



RALPH VOTAPEK

Tonight, Ralph Votapek, famed concert pianist, will present a concert in Maytag Gymnasium at 8:15 p.m. as part of the Taylor University Lyceum Series.

Ralph Votapek, born in Milwaukee, Wisconsin, skyrocketed to

world prominence in the fall of 1962 when, over top-flight pianists from a score of countries including the Soviet Union, he won the coveted First Prize in the First International Van Cliburn Competition in Fort Worth.

Mr. Votapek was educated in the Milwaukee public schools. He studied for four years at Northwestern University, earning his Bachelor's Degree, and spent two years at the Julliard School in Manhattan. His principal teachers were Rosina Lheuinne and Robert Goldsand. He won the Namburg Award in 1959, which gave him his New York debut at Town Hall that year.

Last season Mr. Votapek played some fifty concerts in North America and also made his highly praised debut in London with the Philharmonic Orchestra during the Royal Festival Hall.

Debating Team Places At Ball State Tourney

The Negative unit of Taylor's debate team won four out of five of its debates at the Ball State Tourney which was held January 8th and 9th. The one loss, by one point, was to Indiana State University, the second place winner in the meet.

In individual performance Roger Hinkle won first place in each of the three debates he entered, while Wayne Ridder won the other two first-place positions. This gave Taylor University five first place positions out of five debates.

Formation of the negative case, based on a series of charts, was largely the work of Rick Newton, a newcomer to the debate team, who also turned in an outstanding performance at the tourney.

The Affirmative unit, which consisted of Joan Templin and Chuck

Hamm, had one win and four losses; the loss was by only one point.

Taylor University Debate Team placed eighth in a field of twenty schools, which included numerous large state institutions, with the overall record of 5-5.

Administrative Announcements

We are grateful for the improvement in Mr. Luthy's condition during the latter part of the current semester. However, in view of the difficulty in carrying on his teaching responsibilities with the voice handicap, he will be granted a sabbatical leave to be effective at the beginning of the second semester. He expects to proceed with his graduate program at the Southern Baptist Theological Seminary where he is pursuing courses toward the doctor's degree in religious education.

At least a part of Professor Luthy's second semester teaching responsibilities will be assumed by the Reverend Donald Steltz, pastor of Hope Methodist Church in South Marion. Reverend Steltz was graduated from Taylor University in 1960 and has completed his graduate studies in theology in Garrett Biblical Institute since that time. He will serve as a part-time teacher, assuming responsibility for the freshmen Bible survey course.

Since Taylor will begin its trimester program next Fall, several changes have been made in the calendar.

Freshmen will begin their year on Sunday, September 5, and will spend two days in general orientation after which they will complete their registration.

The registration of returning students is scheduled for Thursday, September 9th. All classes will be in session according to the regular schedule on Friday, September 10.

For the trimester beginning September, Thanksgiving vacation will consist of one day with classes being conducted on the Friday following Thanksgiving. The one-day holiday will also be in effect on July 4, during the summer trimester.

These adjustments in the calendar are necessary in order to implement and validate the new trimester plan.

Dr. Eugene L. Smith Chosen as Speaker For Reade Lectures

The annual Thaddius C. Reade Memorial Lectures will be presented February 3, 1965, on the Taylor University campus.

The speaker for this year's series of lectures is Dr. Eugene L. Smith, General Secretary of the Division of World Missions on the Board of Missions of the Methodist Church.

Dr. Smith will present a series of three lectures throughout the day. The morning lecture will be presented at 9:30 a.m. in Maytag Gymnasium. He will speak again at 1:30 p.m. and at 7:00 p.m. in Shreiner Auditorium.

Dr. Smith is well-known as an author, educator, and minister. He has written several books, has taught at New York University, and has been pastor of the Wesley Methodist Church, Rosell, New Jersey; the Emory Methodist Church, the St. Mark's Church, the largest Methodist Church in Brooklyn, New York.

Dr. Smith has traveled extensively in Africa, Europe, Asia, and Latin America in connection with his mission work.

He attended Willamette University, Drew Theological Seminary, and New York University where he earned his Ph. D. degree. He also holds honorary degrees from American University and Willamette.

Dr. Smith may be remembered by some of the Taylor faculty and students as he was the Youth Conference speaker in 1961.

Taylor University Concert Band To Present Annual Winter Performance On February 5

On February 5, 1965, at 8:15 p.m., the Taylor University Concert Band will present their annual winter concert. Dr. Jesse Evans will be conducting the performance.

The numbers included in this concert are as follows: "Colonel Bogey," by Kenneth J. Alford, "El Capitan" by John Philip Sousa, "Ado for Drummers" by Gilbert Vinter, "Funny Girl" by Jule Styne, "Transylvania Fanfare" by Warren Benson, "The Spirit of '76" by Clare Grundman, and "March" by Serge Prokofieff.

There will also be three numbers included as special features. The first is "Orlando Paladino" by Joseph Haydn, which is from the Eighteenth Century. The second is "Kunihild" by Cyrill Kistler, which is from the Nineteenth Century. This number is the prelude to the third act of the opera of the same name. The third is "American Jubilee" written by Joseph Wagner and written to Dr. Edwin Franko Goldman. This number is taken from the Twentieth Century.

The officers of the group presenting this concert are as follows: present, Dave Carpenter; manager, Jack Rozelle; secretary-treasurer, Ruth Anna McDonald; librarian, Judith Borders; co-chap-

lains, Susie Rosberg and Gary Shuppert; and social co-chairman, Carol Marshall and Dave Showalter.

Dave said that the band has

spent much time in preparing for the concert and felt that all Taylor students would find attending a pleasurable and very worthwhile experience.



Brass and woodwinds harmonize in practice for winter band concert.

In Response

In response to an editorial which appeared under the title **Extra Cost Worthwhile** I want to express appreciation to the writer for his enthusiastic endorsement of the special features which make a Taylor education unique. I want, however, to add two items for your consideration. One is the correction of a factual matter and the other is an additional feature of educational philosophy.

I refer first to two quotations. "For it is common knowledge that for several hundred dollars less a student can spend a semester on the campus of a state supported school" and "only a small part of what Taylor has to offer, a small part that can be gotten elsewhere at much less expense." Against these statements I would counterpose the fact that the total cost of a residence education on a tax-supported campus is at least as great as the total cost of a Taylor education. The tuition cost is less and the living costs are higher. It is the commuting student who pays only tuition that feels he is getting his education at a tax-supported school for less money. Even he, however, must add a realistic charge for commuting, in terms of both time and money, if he is going to make an accurate assessment of the comparative costs.

The philosophical reference is to another statement made in the editorial which refers to the spiritual emphasis of a Taylor education. "A student at Taylor comes into contact with living examples of dedication to the Christian cause." It should be recognized that the same people who are the living examples of dedication to the Christian cause conduct the courses in classes at Taylor University with the effect that the norms of the Christian faith enter into the classroom experience and makes a Taylor education different academically from what is likely to be found on many secular campuses. It is true that on the two campuses many things are the same. Many of the same books appear in both libraries, many of the same philosophical ideas are discussed in both classrooms, and many of the same experiments are performed in both laboratories. On the other hand, the pattern of values held by the teachers, and the frame of reference within which data are interpreted would certainly have some bearing upon the experience and the thinking of the student. In this sense, those people who are the "living examples" outside the classroom would also make a difference of the educational experience that are different, where the costs are relatively the same on both campuses.

If these two points are valid, my conclusion is that a Christian education is both better and no more expensive than higher education on a tax-supported campus. With these two corrections I would again commend the writer of the **Extra Cost Worthwhile** article.

—Dr. Milo Rediger

From the Editor . . .

Echoes Of 1964

Since the day Guttenburg invented the press, the public has been plagued with a new type of devil's advocate, troublemaker, sooth sayer, and public pulse-taker, all rolled into a creation called an editor.

"To be or not to be" is the question raised by every individual faced with the prospect of becoming an editor. "Whether it is nobler to suffer the slings and arrows" of outraged administrators, faculty, and students, "to take arms" (or pen), or to sit back and just be an agreeable student — yes, that IS the question!

Looking back from this side of the title "Editor," we see quite an exciting year. During the past year the ECHO has become a source for both the good and the controversial in campus life. Student interest in the paper has increased greatly. We now utilize a larger, more efficient staff. In short, the ECHO has grown.

Like Taylor, to follow a familiar phrase by Dr. Rediger, the ECHO is people. It is not just a well-trained editorial staff trying to meet journalistic standards; it is not just reporters and writers searching for news and controversy. It is a two-way communication channel shuttling student feeling to the administration, and likewise administrative opinion and decision back to students. This involves people.

The ECHO is unique because of the unique society which it serves. On most college campuses. God, The Bible, Christianity, and everything that we hold to be truth, is discredited, and treated as folklore. Evolution is taught from a pure scientific approach with no regard to the Biblical account.

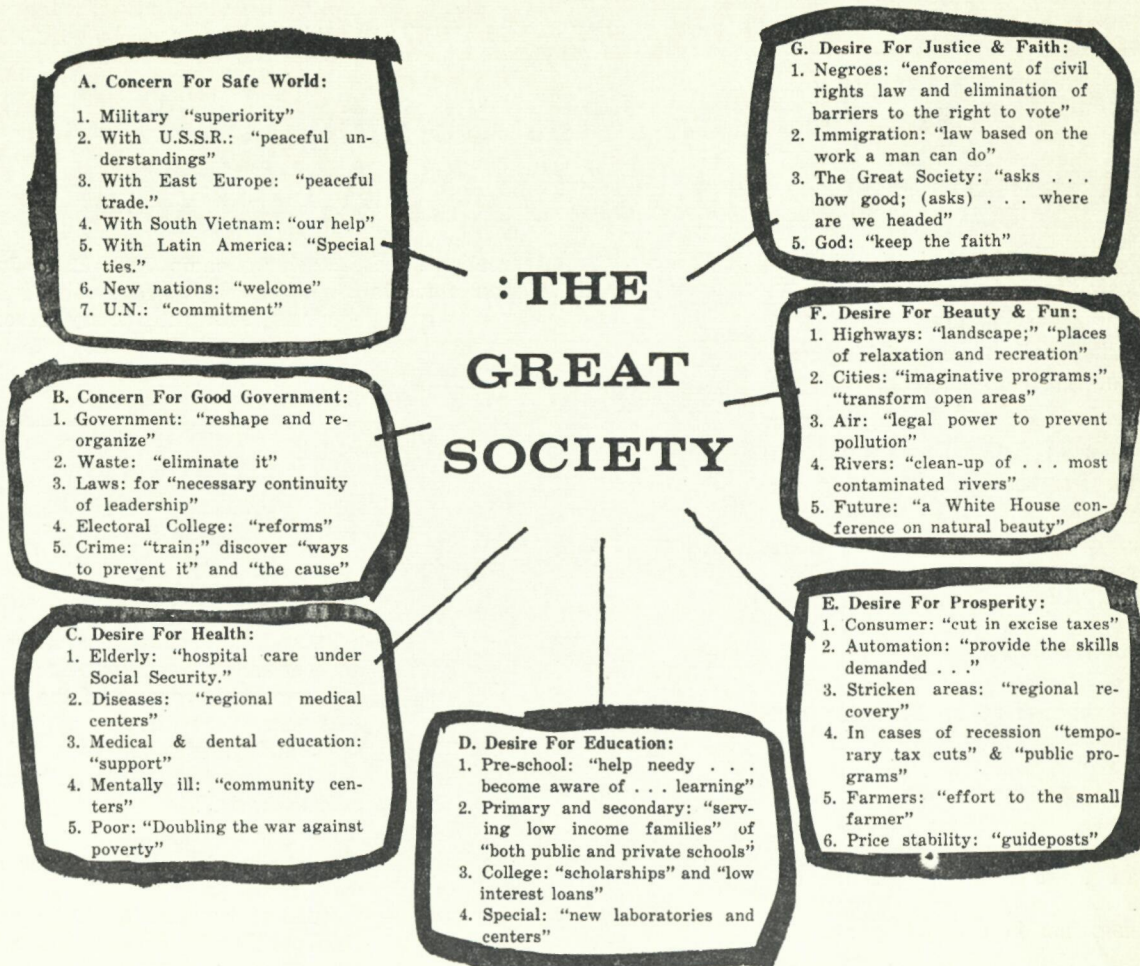
We must not only be thankful for our college and its belief, but we must also guard against thinking that is contrary to our beliefs, not in a sense of fear, but rather with a sense of spiritual preservation. Taylor means more than just an academic college or those to whom christianity is life rather than just a religion. May the ECHO continually be dedicated to this cause.

This Seems to be the Story . . .

The Great Society

By James B. Morris

A Unification of Proposed Federal Solutions to National Problems



The American people made a radical political departure from the past in 1932, and have continued to make that same differentiation ever since. For prior to that date, they chose the United States Federal Government to be mostly concerned with national defense and unity. Thus, by the will of the people, little attention was paid to the social-economic conditions and needs of the people.

However, Franklin Delano Roosevelt interpreted that type of government as one that did not care about the "forgotten man," and the people agreed that they had been forgotten. And Messrs. Truman, Eisenhower, Kennedy, and Johnson have earnestly tried to see that they never will be forgotten again.

Whereas a benevolent government was called by the first, the New Deal, the last has termed his, The Great Society. Breaking down TGS, it seems to mean that the Federal Government is concerned about all national problems and will seek to solve all of these with money out of the United States Treasury. No better explanation of what The Great Society means is available than the State of the Union address given by President Johnson on January 4. In order to show how the concept of Federal action to solve all problems of all groups is translated into specific proposals of The Great Society, notice the above chart.

Around the outside of the circle are the basic wants and desires of the average American: A. Concern for a safe world in which to live B. Concern for good domestic government C. Desire for health D. Desire for education E. Desire for individual and collective prosperity, F. Desire for a beautiful land; for places to have fun G. Desire for the good, for the just, for religious faith.

Within each circle in the sections are the proposals of The Great Society to deal with each one of the basic desires listed.

Living Christianity . . .

Motivation In 1965

by Kurt Hunsberger

Thus saith the Lord, Let not righteousness, in the earth: for in these things I delight, saith the Lord. —Jeremiah 9:23,24

With the new year ahead, some undoubtedly have reevaluated their purposes and goals and perhaps have made some appropriate resolutions. Most of us, however, avoid the traditional New Year's resolutions fundamentally because we never have been able to keep any resolutions for any significant length of time. Probably we are even tempted to look on such resolutions as mere types of ineffective and unspiritual positive thinking, lacking any real divine power.

Nevertheless, we all are looking forward to a more fruitful year as we are continuously challenged to realize excellence in all facets of life. Why do we so often fail in reaching our truly worthwhile goals, with or without resolutions to motivate us.

Motivation seems to be the key factor. A strong and persistent motive promises the drive which we need in excelling, no matter what the goal may be. Are not the prestige and praise which wisdom, might, and riches can bring to us, valid motivations for excelling in the activities which call for the realization of our full potential?

In God's eyes, excellence in academics (wisdom), physical power and social influence (might), and material and cultural wealth (Continued on Page 3)

Less Criticism Desirable

Part of a good "learning" situation is learning to criticize and be criticized — constructively. There is probably no campus void of problems and critics. In fact, criticism is both good and relatively normal. However, an unhealthy atmosphere results when too much criticism flows too freely.

Such seems to be the case on this campus in regard to the recent wave of criticism concerning the administration and the proposed move to Ft. Wayne. This criticism is not without just cause, as students have not been kept informed on each current event. However, the Administration is hesitant about making new statements in light of student reaction when past promises have not been fulfilled on account of unforeseeable events.

Since the average student is not aware of the intricacies involved in such a move, there is little point in discussing it. The Administration has simply chosen not to unload a great deal of irrelevant information on the students; and because it has decided to stop making questionable promises, the students feel that information is being withheld.

Our president and his associates are doing their best to complete the move as soon as possible. However, they would rather make the move when they can do so without endangering the financial future of Taylor. This may mean waiting several years rather than moving in the next year or two just to satisfy students. The long-range plan is more important than the immediate future.

Perhaps a compromise of more information and less criticism would help create better feeling about the move. The most important support for the move, however, is prayer. Prayer may serve as a solvent for many of our other problems too.

THE ECHO

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Letter to the Editor . . .

Use of Profanity Questioned

The play *The Cave Dwellers* was presented a few weeks ago by the Trojan Players. Author William Saroyan's contention that love is a basic element of life, whether life is outwardly beautiful or not, was well brought out, if only the members of the audience could have seen it. Unfortunately, few did see it. Many people who viewed the play, including some intelligent and supposedly open-minded faculty members, were so overcome by the use of a certain four-letter word that any meaning that the play might have had for them was lost.

"Damn me" The King said. Then he said it again—several times. Blatant, unnecessary, low-grade swearing! screamed the offended souls of some listening stalwart puritans, who then suggested to their friends and students that they had witnessed a flagrant example of lack of moral rectitude on the part of Taylor University for display of bad language.

These poor people had missed the point of the words entirely. When the King said "Damn me," he was not just using words to give vent to his anger. Because of what had happened, he actually felt damned.

Earlier in the play, it was stated that the theater was like a religion to the King. Then, when he failed to bring a tear to the eyes of the workmen, he felt that he had lost his art, his religion. This was symbolized by the loss of his shoe. In his own context, he really felt condemned, or as he put it, "damned." If he had merely been swearing a 'blue streak' he would have used a much greater

variety of invective terminology. The play was rich in meaning and was a warm and enjoyable experience for those who understood it. For those who allowed a single word to cloud their understanding, it is perhaps ironic justice that they missed the enjoyable experience that the play provided.

Motivation

(Continued from Page 2)

(riches), are not valid motivations for anyone of us. Although these various attainments are a moral in themselves, their motivational power is not the inner driving force which will lead the Christian to a truly satisfying year.

Instead, the all inconclusive completely contained in the desire to understand and know God. Knowing Him so personally as to be constantly aware of His active lovingkindness, judgment, and righteousness on the earth, will give us the correct perspective regarding all the worthy accomplishments that are ours this year.

Jesus mentioned similar aspects of God's character—mercy, judgment, and faith—when rebuking the Pharisees and scribes for having directed all their energy toward the superficial and external goals of religion while omitting "the weightier matters of the law." (Matthew 23:23)

Perhaps we do have an important resolution for the coming year which will give us the divine inner stimulation and drive to accomplish what is so obviously needed in each of our lives. Understanding and knowing God, that He is Lord, is the key to a fruitful year.

The views expressed in this letter are contrary to those of the ECHO. We feel that swearing cannot be condoned, even if it is covered by a so-called psychological situation. As a Christian college, we are to set an example in everything that we do. This may sometimes mean setting aside a play that makes a good stage production, but is not consistent with our teaching. What about the individual who saw the play, and left thinking that Christians now never once caught the idea that their might be something psychologically different about this invective "damn?"

D.A. Dr. Borchers, we thank you for

In Appreciation . . .

Thank You, Dr. Borchers

During the first semester, Dr. Gladys Borchers of the University of Wisconsin has been a vital and contributing member of the Taylor teaching team. Her presence among us has been intellectually stimulating and she has challenged many of us both by her competence and her wholesome attitudes.

Coming from the large state university to the small liberal arts college campus has certainly called for a great many adjustments, both personally and psychologically. Never has there been anything but sincere praise and constructive criticism from her in her analysis and interpretation of the Taylor program. She has been more than generous with her time, her encouragement and her extensive participation.

your good work and your fine contribution, both as a person and a teacher, to Taylor University during the current semester. We hope we have not disappointed you, and we hope to profit from the time you have spent with us beyond the calendar of the semester. As you go to a new appointment in Utah, you go with our best wishes and our deep appreciation. We trust you will visit us again whenever you have the opportunity.

If the people of Taylor have contributed anything to you during this semester, we are grateful for the opportunity and for the mutuality this suggests. Our sincere thanks to you for serving so effectively as the first "performer" in our distinguished visiting professor program.

Diary Of Taylor Student Reveals Downfalls And Triumphs Of Busy Final Examination Week

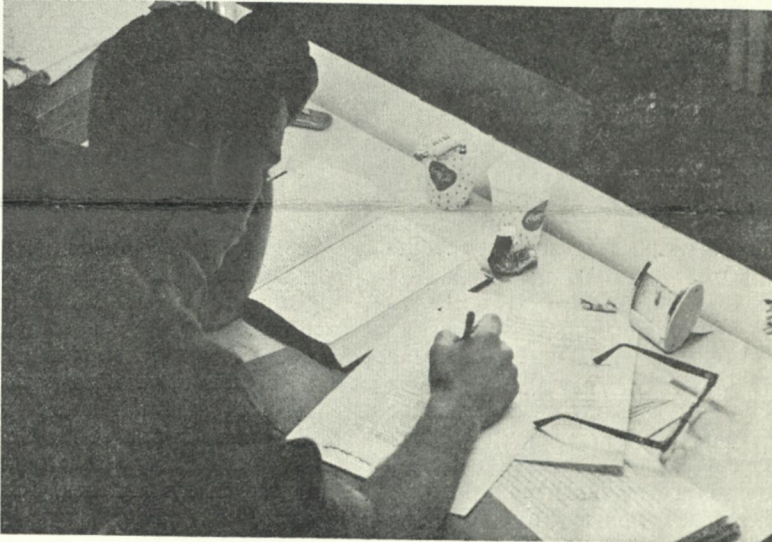
By Carolyn Saxton

Dear Diary,
So much has happened since I wrote to you yesterday that I hardly know where to begin. You see, this has been my first day of final exams. It all began at five o'clock this morning when I pushed back the covers and reached for my philosophy text and notes. I had read through my notes again by seven o'clock, went to breakfast, and then had some time left to skim the text once more. I am sure glad I underlined the important parts of the text as I went along; it made reviewing so much easier.

The philosophy exam turned out to be not as bad as I thought it would. Granted, some of the true-false questions were a little tricky; but other than that, it wasn't bad at all. My biggest "goof" was when I went back and changed one of my answers. I don't know how many times I've told myself that my first answer is always the best one.

However, my experience during the next exam is another story. Honestly, Diary, when I read that first American lit essay question, I just about fell through the floor. My mind went completely blank. I couldn't remember a single poem by Emily Dickinson; I couldn't even remember my own telephone

ed waves of my mind. Whereas my thoughts had been in a chaotic state, they now became organized and can you believe it? I actually didn't have enough time to write down everything that I thought would pertain to the question. Why can't I always remember to think of the Lord first, instead of last, in a trying situation?



Final exams begin next week, and for many Taylorites. This means restless nights filled with study — and worry.

number. But then I quietly breathed a prayer: "Dear Lord, You have promised the peace that passes all understanding to those who would trust You. Help me to claim this promise during the present hour." The next thing I knew the mental block that my mind had formed against the question was I actually slowly easing away. I felt as though someone had whispered, "Peace, be still," to the storm toss-

After the exam was over I went to the post office for my mail and stopped at the grill for a cup of hot chocolate. I met Judy in the grill, and we started reviewing our class notes for tomorrow's chem exam. Janet came into the grill while we were there. Judy and I knew she was worried sick about the exam, so we asked her to join us. I had a chance to tell her about my experience during the American lit exam. As I related my experience to her, she seemed to calm down enough so that Judy and I could help explain the solution to the chemistry problem she was trying to tackle. The discussion did us all good. When we finally left, we were all smiling, and there was a feeling of kinship among us.

Well, two finals are over, and four more lie ahead. It's been a long day but a good one, and there is so much to be thankful for. . . .

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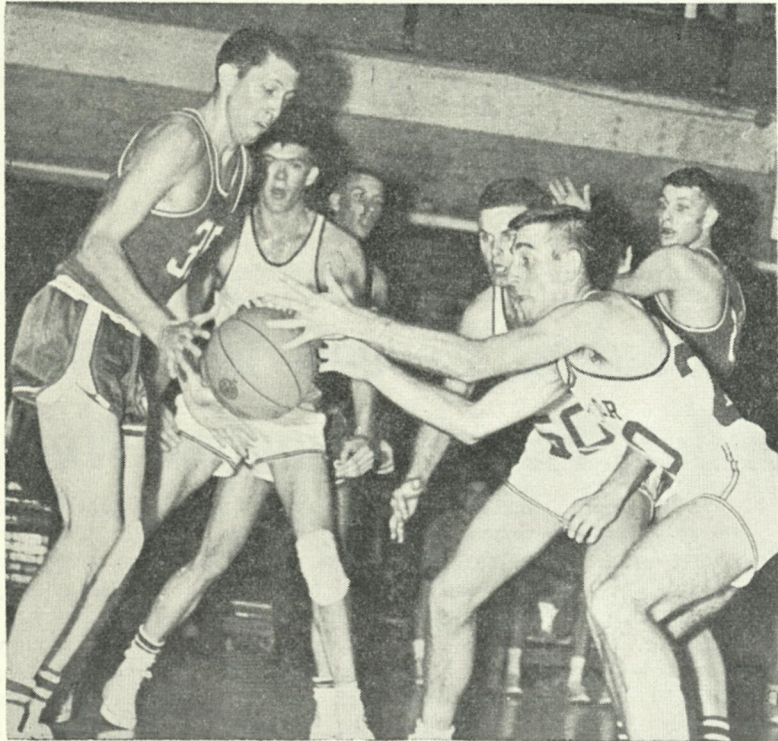
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GRANT COUNTY'S LARGEST DEALER

Overall Basketball Statistics Impressive; Next Few Conference Games Must Be Victories

A single victory on the hard-wood will insure TU's Trojans of as good a record as last year. Last year's record showed 8 victories against twice that number of defeats. At present, Taylor's results show 7 wins against 5 setbacks. However, 3 of these 5 setbacks were in very important conference tilts, which leaves Taylor with a 0-3 record in the conference.



Leading Trojan scorer, Bocken battles for ball against Huntington players.

Wrestling Team Improving; Soundly Defeats Anderson

"This year represents a rebuilding year for Taylor although we have enough returning lettermen to have high hopes for a successful season," said Coach Gallo. One of last years lettermen was Bob Stewart, a senior, who was the Little State Champion in the 130 pound class and has an outstanding record in dual meets. Another is Lowell Boileau, a sophomore, who was runner up in the Little State Championship at 137 lbs. class.

The other boys who are returning from last year's wrestling team are Phil Myers, Ben Lester, Rich-Sherman, John McDougal, and Fred Walthour. Freshmen on this year's team are Dan Johnson, Darien Morrison, John Stoltzfus, Gene Habecker, Carey Taylor, Dave Bleivik, Bob Titus, and Paul Hess.

The Anderson match on Jan. 6 resulted in a strong 25 to 11 win for Taylor. In the match the winners for Taylor were Bob Stewart, 130-

pound class; Lowell Boileau, 137; Danny Johnson, 147; Phil Myers, 157; and Ben Lester, 167. There were four pins, the fastest being by Lowell Boileau who pinned his man at 2:02 minutes of the first period and freshman Danny Johnson who pinned his man in 2:22 of the first period. Each member of the team looked good in his matches. John McDougall, Arden Dilley and John Roush lost three hard-fought matches.

11.0 average; 44 point total. Larry Harvey has pulled down 132 rebounds. Behind him is Cliff Cox with 126 rebounds. As a team, Taylor has scored 1,073 points against 1,082 opponent's points. The final margin in the 3 conference games explains this deficit. TU lost by 18, 19, and 21 points.

The Trojans get another crack at the conference teams yet this season. The wide margin by which the team has lost makes the players feel that revenge is a necessity. The team must now put together a long winning streak if it expects to put itself into contention. Coach Odle feels that the team must win each of the remaining seven conference games in order to reach first place. This could give the team a 7-3 record at the year's end.

Perhaps one other thing could make this year successful as far as basketball is concerned. That one thing is a victory over Wheaton on Jan. 30. The fact that the victory would be an upset could make it all the sweeter to Taylor students.

A Knowledge of Wrestling Rules Makes Sport More Interesting, Meaningful to Spectators

For the student who enjoys the fast moving, demanding sport of wrestling, the staff has listed below a brief summary of the rules and scoring of this sport. Perhaps if they know the rules, more people will learn to enjoy this interesting sport.

A match is constituted of three periods, each lasting for three minutes. This gives each individual nine minutes of actual wrestling unless the match is terminated by a fall.

The first period begins with each wrestling in a standing or neutral position, the second with one in a defensive and the other in an offensive, or advantage position, and the final with the contestants switching their positions from that

of the second position. In individual scoring, there are seven major methods of obtaining points. These are:

Near Fall (Pin)	3 pts.
Additional Takedowns	1 pt.
Reversal	2 pts.
Predicament	2 pts.
Escape	1 pt.
Time Advantage	1 pt.

The team score is decided by the method in which an individual match ends. Team points may be obtained as follows:

Fall (Pin)	5 pts.
Forfeit	5 pts.
Default	5 pts.
Decision	3 pts.
Draw	2 pts.

... that a young man just got an award the other day for being the eight hundredth person to say to me, "What happened to the Colts?" ... that a lot of Wheaton students are going to have a hard time smiling after the Taylor-Wheaton tilt.

... that a silent cheering section must be very discouraging to a hard-fighting Taylor team. ... that a boxing match between Martin Luther King and J. Edgar Hoover would be interesting if King wouldn't hit Hoover when his back was turned.

... that Taylor has as good a sports program as any Christian college.

... that the difference between the athletes at Taylor and those at other schools is that the TU athletes pick you up when they're done.

... that the never-say-die attitude applies in other segments of our lives as well as it does in sports.

Clews' Views

On Athletics, Here and There

It occurs to me . . .

. . . that both times Notre Dame has had outstanding teams, the coach has been Protestant. . . that perhaps the athletic department could make money if it let substitute basketball players sell concessions during the games and rented out the bench space.

. . . that many people hope that students are allowed to play ice hockey on the proposed skating rink occassionally.

. . . that the films before this year's Rose Bowl were especially interesting to TU students in that there was a shot of All-American Bob Davenport plunging across the goal line for a score.

. . . that this college has outstanding coaching staffs in all sports. All the coaches are dedicated men who could have jobs at much bigger schools.

. . . that anyone who hasn't been to a wrestling match this year is missing out on something terrific.

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